



Subject: Washington State Constitution

Skill: Perspective in Sources

Framing:

Talk with students about point of view, or perspective. What experience do they have of situations where there are multiple perspectives, or multiple versions of the story shared?

Multiple perspectives also inform the historical sources people create and the history we are taught. The Washington State Constitution is the plan for the operation of Washington State government, describing the three branches of government (executive, legislative, and judicial) and defining the rights of the people. Whose perspective might that document represent? Use the selected resources to frame a discussion around perspectives in the Washington State Constitution.

Relevant State Standards:

<p>Social Studies Skills, Strand 2: Uses inquiry-based research.</p>	<p>Civics, Strand 1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</p>	<p>History, Strand 3: Understands that there are multiple perspectives and interpretations of historical events.</p>
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Resources:

PRIMARY	SECONDARY	LESSON PLAN	VISUAL
<p>Text version of the Washington State Constitution. Source: Washington State Legislature.</p>	<p>Statehood timeline. Source: Washington State Legislature</p>	<p>Comparing Constitutions: A lesson plan which facilitates side-by-side comparisons of the Washington State and U.S. constitutions. Source: iCivics</p>	<p>Image of the members of the Washington State Constitutional Convention. Source: Washington State Historical Society</p>

Further Research:

[Documents of Liberty | Washington Secretary of State:](#) A digital exhibit from the Washington Secretary of State which places Washington’s constitution in national context.